

**WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS**  
**Long-Range Goals/Annual Improvement Goals**

**Matoaka Elementary School**

**Andrew Jacobs**  
**Principal**

**Mike Hurley**  
**Asst. Principal**

**October, 2011-2012**

**SCHOOL MISSION**

**We are committed to providing an excellent education, in partnership with families and community, so that each and every student is prepared for lifelong learning, independent thinking and responsible citizenship.**

**VISION STATEMENT**

**The Matoaka faculty and staff believe that the elementary experience will provide the foundation for all higher learning. A commitment to providing a differentiated approach to instruction, as well as, a concerted effort to offer a variety of enrichment learning experiences to all of our students will be particularly evident at Matoaka Elementary School.**

# **School Profile**

**Matoaka Elementary School is one of fourteen schools that comprise the Williamsburg-James City County Public School System. Matoaka Elementary School successfully opened its doors in 2007. Now in our fifth year, Matoaka has approximately 730 students in kindergarten through grade 5 and a faculty and staff of 110 dedicated professionals. The student body is comprised of 76% white, 13% Black, 5% Hispanic, and 3% Asian and has a 16% free and reduced lunch percentage.**

**Matoaka Elementary uniquely features state of the art instructional technology within classrooms and other learning areas throughout the school. Students at all grade levels are exposed to a diverse curriculum that utilizes this technology to enhance and maximize instruction and student learning. Matoaka Elementary School is Fully Accredited through the Federal No Child Left Behind expectations and the State of Virginia accountability expectations.**

**Matoaka Elementary has been recognized with the Governors Award for Excellence in 2010-2011 based on the school's performance on Annual Standards of Learning Assessments.**

# Williamsburg-James City County Public Schools

## Annual Improvement Goals

Matoaka Elementary School

Mr. Andy Jacobs, Principal  
Mr. Mike Hurley, Asst. Principal  
October, 2011

**LONG RANGE GOAL #1:** To increase student achievement for all students while narrowing the “achievement gap” for black, disadvantaged, and students with disabilities using the yearly ratings from State Accreditation and Adequate Yearly Progress (AYP).

**Responsible Parties:** Academic Services in concert with Principals, Teachers and the Department of Multicultural Affairs and Student Services.

**Target Date for Completion:** Spring 2012

**Measurable or Observable Evidence:** Increased scores on the Standards of Learning (SOL) tests in all subject areas at all tested grade levels, while narrowing the achievement gap.

**LONG RANGE GOAL #2:** To provide professional development to ensure the routine use of effective research-based instructional strategies in all content areas.

**Responsible Parties:** Academic Services

**Target Date for Completion:** Ongoing

**Measurable or Observable Evidence:**

- Research-based instructional strategies (RBIS)
- Direct Vocabulary Instruction (DVI)
- School-wide reading and writing strategies
- Reading Renewal Related Initiatives
- Benchmark Assessments K-5
- Instructional Technology (ITS)
- Grade Level Common Assessments
- Continued exploration and implementation of RtI related strategies and scheduling
- Implementation of AIMSweb Math Assessments

**ANNUAL IMPROVEMENT GOAL #1:** To exceed a 90% pass rate for ALL students on the Grade 5 SOL Writing test.

**Responsible Party(ies):** Principal, Assistant Principal, Reading Specialist, 5<sup>th</sup> grade Teachers, Student Support Specialist

**Target Date for Completion:** June 2012

**Measurable or Observable Evidence:** 5<sup>th</sup> grade SOL Writing Scores

- Analyze student performance data from SY 2011
- School-wide initiative to increase and enhance student writing (K-5)
- Provide specific staff development sessions related to effective writing strategies for classroom teachers
- At least two formal writing prompts will be provided to grade 5 students emphasizing format readiness.
- Begin development of process to prepare students to be successful at on-line writing SOL (2013)

**ANNUAL IMPROVEMENT GOAL #2:** To exceed a 90% pass rate for ALL students on the Grade 4 Virginia Studies SOL test.

**Responsible Party(ies):** Principal, Assistant Principal, Social Studies Curriculum Leader, 4<sup>th</sup> grade teachers.

**Target Date for Completion:** June 2012

**Measurable or Observable Evidence:** 4<sup>th</sup> grade History SOL Scores

- Curriculum mapping to ensure coverage of all content and vocabulary.
- Curriculum based projects and assessments
- Study guides, graphic organizers, compare and contrast charts to support and enhance instruction
- Specific test format practice
- Utilize Matoaka technology to enhance instruction
- Direct vocabulary instruction correlated to specific SOL content
- Continued use of Interactive Notebooks in grades 2-4

**ANNUAL IMPROVEMENT GOAL #3:** All NCLB subgroup will exceed the NCLB Benchmark pass rate of 90% on Grades 3, 4, & 5 SOL Reading Assessments

**Responsible Party(ies):** Principal, Assistant Principal, Reading Specialist, Classroom Teachers, LIT Team, Student Support Specialist

**Target Date for Completion:** June 2012

**Measurable/Observable Evidence:** SOL Reading Scores, PALS Results, Benchmark Results

- Utilize 10-11 assessment data, quarterly benchmark results, and PALS results to target specific remediation efforts through “E Time” and “Cardinal Academy”
- Develop Student Assistant Plans for any student deemed “below grade level” in reading
- Provide specific staff development sessions related to effective reading instruction
- Provide specific test format practice for students related to reading comprehension (Paula Brown, Dan Mulligan strategies)
- Curriculum mapping to ensure coverage of all content and vocabulary
- Utilize ITS model to enhance daily instruction (technology)
- Direct vocabulary instruction correlated to specific SOL content
- Continue to implement “Thinking Maps” initiative in all grade levels

**ANNUAL IMPROVEMENT GOAL #4:** All NCLB subgroups will exceed the NCLB Benchmark pass rate of 91% on Grades 3, 4, & 5 SOL Math Assessments.

**Responsible Party(ies):** Principal, Assistant Principal, Math Curriculum Leader, Classroom Teachers, Math Specialist

**Target for Completion:** June 2012

**Measurable or Observable Evidence:** SOL Math Scores, Benchmark Testing

- Utilize SY 10-11 assessment data, AIMSweb data, and teacher made assessments to target specific remediation efforts through “E Time” and “Cardinal Academy”
- Develop Student Assistance Plans for any students deemed “below grade level” in math (grades 2-5)
- Provide specific staff development sessions related to effective math instruction
- Provide specific test format practice for students related to reading (Paula Brown, Dan Mulligan)
- Curriculum mapping to ensure coverage of content and vocabulary
- Utilize WJC ITS Model to enhance daily instruction (technology)
- Direct vocabulary instruction correlated to specific SOL content

- Continue with Quarterly Math benchmarks
- Target specific students for remediation/enrichment with Math Specialist