

**WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS**  
**Annual Improvement Goals**  
**2008-2009**

**James River Elementary School**

**Lynn W. Turner, Principal**

**September 30, 2008**

**LONG-RANGE GOAL #1:** *To increase student achievement for all while narrowing the “achievement gap” for black, disadvantaged, and students with disabilities as indicated by the annual ratings from state accreditation and federal Adequate Yearly Progress (AYP).*

**Responsible Party(ies):** Academic Services Department in concert with Principals, Teachers, and the Departments of Multicultural Affairs and Student Services

**Target Date for Completion:** Ongoing

**Measurable or Observable Evidence:** Increased scores on the Standards of Learning (SOL) tests in all subject areas at all tested grade levels while narrowing the achievement gap.

**LONG-RANGE GOAL #2:** *To provide professional development to ensure the routine use of quality research-based instruction strategies in all content areas.*

**Responsible Party(ies):** Academic Services

**Target Date for Completion:** Ongoing

**Measurable or Observable Evidence:**

Research-based instructional strategies (RBIS)

Background Knowledge

Direct Vocabulary Instruction (DVI)

School-wide reading strategy

Reading Renewal

Benchmark Assessments K-5

Instructional Technology Standard (ITS)

Grade Level Common Assessments

**ANNUAL IMPROVEMENT GOAL #1: TO INCREASE THE READING SCORES FOR BLACK STUDENTS IN 3<sup>rd</sup>, 4<sup>th</sup>, AND 5<sup>th</sup> GRADES FROM 83% TO 86%.**

**Responsible Party(ies):** Principal, Assistant Principal, Reading Specialists, Classroom Teachers, and Literacy Intervention Teachers.

**Target Date for Completion:** June 2009

**Measurable or Observable Evidence:** 2008-2009 Reading SOL scores for black students

**ANNUAL IMPROVEMENT GOAL # 2: TO INCREASE THE READING SCORES OF DISADVANTAGED STUDENTS IN 3<sup>rd</sup>, 4<sup>th</sup>, AND 5<sup>th</sup> GRADES FROM 79% TO 81%.**

**Responsible Party(ies):** Principal, Assistant Principal, Reading Specialists, Classroom Teachers, and Literacy Intervention Teachers.

**Target Date for Completion:** June 2009

**Measurable or Observable Evidence:** 2008-2009 Reading SOL scores for all disadvantaged students

**ANNUAL IMPROVEMENT GOAL #3: TO INCREASE SOL READING SCORES OR STUDENTS WITH DISABILITIES (SWD) IN 3<sup>rd</sup>, 4<sup>th</sup>, AND 5<sup>th</sup> GRADES FROM 75% TO 81%.**

**Responsible Party(ies):** Principal, Assistant Principal, Reading Specialists, Special Education Learning Specialists, 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Grade Classroom Teachers.

**Target for Completion:** June 2009

**Measurable or Observable Evidence:** 2008-2009 SOL Reading scores for all students with disabilities.

**ANNUAL IMPROVEMENT GOAL #4: TO INCREASE SOL WRITING SCORES FOR STUDENTS IN 5<sup>TH</sup> GRADE FROM 81% TO 91%.**

**Responsible Party(ies):** Principal, Assistant Principal, Reading Specialist, Special Education Learning Specialists, 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Grade Classroom Teachers.

**Target for Completion:** June 2009

**Measurable or Observable Evidence:** 2008-2009 SOL 5<sup>th</sup> Grade Writing scores

**ANNUAL IMPROVEMENT GOAL #5: TO INCREASE SOL MATH SCORES OF BLACK STUDENTS IN 3<sup>rd</sup>, 4<sup>th</sup>, AND 5<sup>th</sup> GRADES FROM 74% TO 79%.**

**Responsible party(ies):** Principal, Assistant Principal, Math Curriculum Leader, Classroom Teachers, Target After School Teachers.

**Target for Completion:** June 2009

**Measurable or Observable Evidence:** 2008-2009 SOL Math scores for black students

**ANNUAL IMPROVEMENT GOAL #6: TO INCREASE SOL MATH SCORES OF DISADVANTAGED STUDENTS IN 3<sup>rd</sup>, 4<sup>th</sup>, AND 5<sup>th</sup> GRADES FROM 70% TO 79%.**

**Responsible Party(ies):** Principal, Assistant Principal, Math Curriculum Leader, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> Grade Classroom Teachers, Target After School Teachers.

**Target for Completion:** June 2009

**Measurable or Observable Evidence:** 2008-2009 SOL Math scores for all disadvantaged students.

**ANNUAL IMPROVEMENT GOAL #7: TO INCREASE SOL MATH SCORES OF STUDENTS WITH DISABILITIES IN 3<sup>RD</sup>, 4<sup>TH</sup> AND 5<sup>TH</sup> GRADES FROM 75% to 79%.**

**Responsible Party(ies):** Principal, Assistant Principal, Math Curriculum Leaders, Special Education Learning Specialists, 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Grade Classroom Teachers, Target After School Teachers,

**Target for Completion:** June 2009

**Measurable or Observable Evidence:** 2008-2009 Standards of Learning SOL Math scores for all students with disabilities.

**ANNUAL IMPROVEMENT GOAL #8: TO INCREASE 4<sup>TH</sup> GRADE VIRGINIA STUDIES SCORES FROM 76% to 90%.**

**Responsible Party(ies):** Principal, Assistant Principal, Social Studies Curriculum Leader, Special Education Learning Specialists, 4<sup>th</sup> Grade Classroom Teachers,

**Target for Completion:** June 2009

**Measurable or Observable Evidence:** 2008-2009 SOL 4<sup>th</sup> Grade Virginia Studies scores.

**ANNUAL IMPROVEMENT GOAL #9: TO INCREASE SOL HISTORY SCORES FOR DISADVANTAGED STUDENTS IN 3<sup>RD</sup>, 4<sup>TH</sup>, AND 5<sup>TH</sup> GRADES FROM 62% to 75%.**

**Responsible Party(ies):** Principal, Assistant Principal, Reading Specialist, Social Studies Curriculum Leader, 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Grade Classroom Teachers.

**Target for Completion:** June 2009

**Measurable or Observable Evidence:** 2008-2009 SOL History scores for all disadvantaged students.