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082509-SAT-ACT Test Results  
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**2008-09 SAT & ACT RESULTS SURPASS NATION AND STATE**

*Division-As-A-Whole, JHS, and LHS Notably Exceed Nation and State on SAT;  
While WHS Has Room For Improvement*

*Division-As-A-Whole, JHS, and LHS Ahead of Nation and State on ACT, WHS Results Mixed*

**Williamsburg, VA, Aug. 25**—W-JCC’s graduating seniors performed well as a whole on the Scholastic Aptitude Test (SAT) and the American College Test (ACT), exceeding national and state averages, but the Division also noted that the numbers of students taking each test shifted noticeably in 2009, probably due in large part to a soft economy and students’ changing plans for continuing education:

A total of 445 seniors from the Class of 2009 took the SAT, while 140 took the ACT. For the SAT, this was 100 fewer students than in 2008, while 29 more students took the ACT than in 2008.

The number of seniors indicating community college as their destination for the fall of 2009 (291) nearly doubled from last year’s number (173), an increase of 118 students over the Class of 2008. Community college admission typically does not require either SAT or ACT scores.

“We believe the economic downturn, plus the presence of the recently-opened Thomas Nelson Community College located next to Warhill High School, explain the decline in the number of SAT test-takers from prior years,” noted W-JCC Superintendent Gary Mathews.

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The SAT, according to the College Board which owns, publishes, and develops the test, measures literacy, numeracy, and writing skills that are needed for academic success in college. Accordingly, the SAT assesses how well test-takers analyze and solve problems—skills they learned in school that they will need in college.

The ACT, according to the College Board, consists of curriculum-based tests in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college work.

**W-JCC'S SAT RESULTS**

(Numbers are Average Scores)

<b>CRITICAL READING</b>	<b>USA</b>	<b>VA</b>	<b>W-JCC</b>	<b>JHS</b>	<b>LHS</b>	<b>WHS</b>
2005-06	503	512	522	520	524	N/A
2006-07	502	511	524	528	519	N/A
2007-08	502	511	517	528	509	N/A
2008-09	501	511	525	540	523	493
<b>MATHEMATICS</b>	<b>USA</b>	<b>VA</b>	<b>W-JCC</b>	<b>JHS</b>	<b>LHS</b>	<b>WHS</b>
2005-06	518	513	517	513	521	N/A
2006-07	515	511	533	530	535	N/A
2007-08	515	512	519	528	513	N/A
2008-09	515	512	532	550	527	496
<b>WRITING</b>	<b>USA</b>	<b>VA</b>	<b>W-JCC</b>	<b>JHS</b>	<b>LHS</b>	<b>WHS</b>
2005-06	497	500	504	506	502	N/A
2006-07	494	498	512	513	511	N/A
2007-08	494	499	509	517	502	N/A
2008-09	493	498	519	536	516	483

Notes: (1) 2005-06 N=531; 2006-07 N=511; 2007-08 N=545; 2008-09 N=445  
 (2) Each test on the SAT receives a score on the scale of 200-800.  
 (3) Test-takers by school—JHS, 202; LHS, 158; WHS, 85.  
 N = Number of test-takers

“We’re certainly pleased that the Class of 2009 recorded the highest SAT scores of the last four years in both critical reading and writing, and the second highest score in Mathematics just missing the mark set by the Class of 2007,” said Dr. Mathews. “While

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both Jamestown and Lafayette exceeded the nation and state by considerable margins in every area tested by the SAT, we will be working with Warhill, where there is room for improvement. I am confident that new Principal Sharmaine Grove and the Warhill faculty will make gains going forward."

### W-JCC'S ACT RESULTS

<b>ENGLISH</b>	<b><u>USA</u></b>	<b><u>VA</u></b>	<b><u>W-JCC</u></b>	<b><u>JHS</u></b>	<b><u>LHS</u></b>	<b><u>WHS</u></b>
2005-06	20.6	20.6	22.3	21.8	23.0	N/A
2006-07	20.7	21.0	21.8	20.7	22.8	N/A
2007-08	20.6	21.5	22.9	23.7	21.6	N/A
2008-09	20.6	21.4	22.5	23.3	21.7	20.7
<b>MATHEMATICS</b>	<b><u>USA</u></b>	<b><u>VA</u></b>	<b><u>W-JCC</u></b>			
2005-06	20.8	21.0	21.5	20.9	22.6	N/A
2006-07	21.0	21.2	21.8	21.6	22.0	N/A
2007-08	21.0	21.8	23.3	24.0	22.3	N/A
2008-09	21.0	21.7	22.6	23.3	22.1	20.1
<b>READING</b>	<b><u>USA</u></b>	<b><u>VA</u></b>	<b><u>W-JCC</u></b>			
2005-06	21.4	21.4	23.1	22.6	24.1	N/A
2006-07	21.5	21.7	21.9	21.5	22.2	N/A
2007-08	21.4	22.2	23.7	24.2	23.0	N/A
2008-09	21.4	22.1	23.0	23.6	22.8	20.6
<b>SCIENCE</b>	<b><u>USA</u></b>	<b><u>VA</u></b>	<b><u>W-JCC</u></b>	<b><u>JHS</u></b>	<b><u>LHS</u></b>	<b><u>WHS</u></b>
2005-06	20.9	20.7	21.5	21.3	21.8	N/A
2006-07	21.0	21.1	21.4	21.6	21.3	N/A
2007-08	20.8	21.3	22.3	22.8	21.5	N/A
2008-09	20.9	21.4	22.1	22.1	22.3	21.5
<b>COMPOSITE</b>	<b><u>USA</u></b>	<b><u>VA</u></b>	<b><u>W-JCC</u></b>			
2005-06	21.1	21.1	22.3	21.8	23.0	N/A
2006-07	21.2	21.4	21.9	21.6	22.2	N/A
2007-08	21.1	21.8	23.2	23.8	22.2	N/A
2008-09	21.1	21.8	22.6	23.2	23.3	20.9

Notes: (1) 2005-06 N=79; 2006-07 N=71; 2007-08 N=111; 2008-09 N=140

(2) ACT results are reported on a scale of 1 to 36, with 36 being the highest possible score.

(3) Test-takers by school—JHS, 79; LHS, 45; WHS, 16.

N=Number of test-takers

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“As with the SAT, last year’s Class of 2009 outperformed both the nation and state in every subject tested,” Dr. Mathews said. “While we do note slight dips from last year’s scores, we are still very pleased that our students are performing above their peers nationwide, and have done so for three consecutive years.”

Mathews said that all high schools will continue to work on improving both SAT and ACT results each year.

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