

KINDERGARTEN
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

- K.1 The student will be provided with experiences that create success and positive feeling about self.
- K.2 The student will state personal information that will enable him/her to find help safely away from home.
- K.3 The student will express that everyone is a member of a family and that families come in many forms.
- K.4 The student will identify members of his or her own family.
- K.5 The student will identify positive ways in which family members show love, affection, respect and appreciation for each other.
- K.6 The student will verbalize that physical affection can be an expression of friendship, celebration or a loving family.
- K.7 The student will demonstrate respect for others.
- K.8 The student will describe the effects of his or her behavior on others and effects of other's behavior on himself or herself.
- K.9 The student will describe "feeling good" and "feeling bad".
- K.10 The student will describe the elements of good and bad touches by others.
- K.11 The student will describe how to say no to inappropriate approaches from family members, neighbors, strangers and others.
- K.12 The student will describe the differences between being healthy vs. being sick and will demonstrate healthy behaviors that lead to disease prevention.
- K.13 The student will recognize the dangers of potentially hazardous substances.

GRADE 1
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

- 1.1 The learner will be provided with experiences that continue to create success and good feelings about self.
- 1.2 The learner will demonstrate respect for others.
- 1.3 The learner will describe the effects of his/her behavior on others and the effects of other' behavior on himself/herself.
- 1.4 The learner will describe the importance of a family and identify different family patterns.
- 1.5 The learner will identify family members and their responsibilities in contributing to the successful functioning of the family.
- 1.6 The learner will state that human beings and other mammals have babies and that babies can be breast-fed.
- 1.7 The learner will provide the correct terminology when talking about body parts and functions.
- 1.8 The learner will communicate his/her feelings of happiness, sadness and anger to the teacher.
- 1.9 The learner will describe the appropriate behavior to use in dealing with his/her feelings.
- 1.10 The learner will accept the logical consequences of his/her behavior.
- 1.11 The learner will verbalize that physical affection can be an expression of friendship, celebration or a loving family.
- 1.12 The learner will demonstrate strategies for responses to inappropriate approaches from family members, neighbors, strangers and others.
- 1.13 The student will differentiate between infectious and noninfectious diseases.
- 1.14 The student will demonstrate behaviors that lead to disease prevention.
- 1.15 The student will demonstrate an understanding of the potential dangers of handling drugs and household substances.

GRADE 2
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

- 2.1 The learner will identify strengths and weaknesses in himself.
- 2.2 The learner will identify adults other than parents who can provide care and support for children.
- 2.3 The learner will name the uterus as the part of the female body where babies grow.
- 2.4 The learner will distinguish behaviors that have both positive and hurtful effects on others.
- 2.5 The learner will demonstrate ways of dealing with pleasant and unpleasant feelings.
- 2.6 The student will verbalize that physical affection can express positive feelings with friends and family.
- 2.7 The learner will identify hugs and kisses as expressions of good touching.
- 2.8 The learner will identify bad touching by, or approaches from, family members, friends, neighbors, strangers and others.
- 2.9 The learner will demonstrate saying “no” to bad touching and inappropriate advances by anyone.
- 2.10 The learner will describe the effects commercials and advertisements have on people to make them want things.
- 2.11 The learner will state that human beings and other mammals have babies and that babies can be breast-fed.
- 2.12 The student will identify serious infectious diseases.
- 2.13 The student will continue to practice good personal health habits.
- 2.14 The student will define drugs as substances which affect the mind and/or body functions.

GRADE 3
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

- 3.1 The learner will demonstrate a sense of belonging in group work and play.
- 3.2 The learner will describe what he/she likes about himself or herself to continue developing a positive self-image.
- 3.3 The learner will relate changes occurring in family life that affect daily living and produce strong feelings.
- 3.4 The learner will list examples of healthy coping strategies for dealing with the feelings produced by changes in the family.
- 3.5 The learner will observe that all human beings grow and develop in a given sequence but that rates and patterns vary with individuals.
- 3.6 The learner will identify external body parts associated with reproduction and elimination, using correct terminology.
- 3.7 The learner will state that both a male and female are needed for reproduction in living things.
- 3.8 The learner will note that the baby grows inside the mother's body for nine months and then is born.
- 3.9 The learner will describe the types of behavior that enable him or her to gain friends or lose friends.
- 3.10 The learner will practice safety rules in the home.
- 3.11 The learner will demonstrate to others how to respond appropriately to good touches and how to handle inappropriate approaches from relatives, neighbors, strangers and others
- 3.12 The learner will identify ways commercials use his/her emotions to make him/her buy products.
- 3.13 The student will discuss the effects of tobacco, alcohol and other drugs on the body.
- 3.14 The student will state various ways the body may become diseased and review serious infectious diseases.
- 3.15 The student will identify good health habits and safety practices that contribute to wellness.

GRADE 4
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

- 4.1 The learner will identify effective ways of coping with emotions.
- 4.2 The learner will identify how successes and failures can become learning experiences.
- 4.3 The learner will identify responsibilities he/she can assume to help the family function effectively.
- 4.4 The learner will identify factors contributing to the use of drugs.
- 4.5 The learner will identify dangers of substance abuse and the effects of drugs on the family unit.
- 4.6 The learner will identify the human reproductive organs.
- 4.7 The learner will describe physical and emotional changes that begin to occur during puberty. (In the fourth grade this will be a class-generated list based on their observations.)
- 4.8 The learner will describe and distinguish between child abuse and neglect.
- 4.9 The student will discuss basic information about HIV/AIDS.
- 4.10 The student will outline how systems of the body work together.
- 4.11 The student will explain personal behaviors necessary to help prevent disease and the possible consequences of unhealthy behaviors.
- 4.12 The student will describe changes in personal hygiene that should be considered during puberty.

GRADE 5
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

- 5.1 The student will label parts of the endocrine system (the pituitary gland, the adrenal glands, testes and ovaries) and list their functions.
- 5.2 The student will identify organs of the human reproductive system and state similarities between the reproductive system and other body systems; i.e., endocrine, respiratory, circulatory, excretory.
- 5.3 The student will state the function of male and female reproductive parts.
- 5.4 The student will describe fertilization, where fertilization occurs in humans and where the human fertilized egg develops.
- 5.5 The student will identify three major stages of fetal development and list developmental milestones for each stage.
- 5.6 The student will describe physical and emotional changes that occur during puberty.
- 5.7 Students will list advantages of sexual abstinence.
- 5.8 The student will give examples of sexually transmitted diseases and state how a person contracts a sexually transmitted disease.
- 5.9 The student will describe changes in personal hygiene that should be considered during the adolescent years.
- 5.10 The student will cooperate with group members and contribute to a group activity according to his/her abilities.
- 5.11 The student will compare and contrast traditional and present-day responsibilities of males and females in the family.
- 5.12 Given a sample of mass media, the student will identify examples of gender stereotyping and the advertiser's intent.
- 5.13 The student will identify ways of saying "no" to a situation they perceive as wrong for themselves.
- 5.14 The learner will identify threatening or uncomfortable situations.
- 5.15 The student will explain how the HIV virus attacks the body's immune system.

GRADE 6
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

- 6.1 The student will relate personal hygiene to the physical changes that occur during puberty.
- 6.2 The student will explain the effects of growth on development, attitudes and interests.
- 6.3 The student will continue to identify physical and emotional changes that occur during puberty and their effects on growth and development.
- 6.4 The student will recall basic facts about sexually transmitted diseases.
- 6.5 The student will be able to describe the etiology, effects and transmission of the AIDS virus.
- 6.6 The student will summarize the process of human reproduction and the benefits of postponing premarital sexual activity.
- 6.7 The student will describe the personal characteristics that can contribute to happiness for self and others.
- 6.8 The student will demonstrate increased understanding of child abuse and neglect, including emotional and sexual abuse.
- 6.9 The student will become aware of community health-care and safety agencies and their functions.
- 6.10 The student will explain the effects of substance abuse on the individual, family, school and society.
- 6.11 The student will evaluate the messages from mass media related to sexuality and gender stereotyping.
- 6.12 The student will apply decision making skills in solving specific problems and in determining the possible outcomes of his or her decisions.
- 6.13 The student will describe signs of pregnancy.
- 6.14 The student will understand the benefits of postponing sexual activity until marriage. (Separate classes for boys and girls. Material will be presented by public school nurses or family life education nurses.)
- 6.15 The student will demonstrate an awareness of the term "sexual harassment" and its implications as part of the WJCC School Board policy.

GRADE 7
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

- 7.1 The student will identify his or her role and relationships within the family.
- 7.2 The student will describe and analyze the physical development of his or her sex characteristics and how they affect emotional and social growth.
- 7.3 The student will explain why physical affection is not all sexual, but that it is also an expression of friendship, celebration or of a loving family.
- 7.4 The student will recognize that sexual behaviors are conscious decisions; that it is important to say “no” to premarital and inappropriate sexual relationships; and that appropriate relationships are based on mutual respect, trust and caring.
- 7.5 The student will identify messages in society related to sexuality.
- 7.6 The student will identify the consequences of preteen and teenage sexual intercourse.
- 7.7 The student will list consequences of pregnancy in early adolescence, as well as the positive benefits of postponing pregnancy until marriage.
- 7.8 The student will describe signs of pregnancy.
- 7.9 The student will communicate his/her understanding of, and the responsibility for, good family planning.
- 7.10 The student will explain techniques for preventing and reporting sexual assault and molestation.
- 7.11 The student will identify causes, symptoms, treatment, prevention and transmission of sexually transmitted diseases, including AIDS.
- 7.12 The student will identify the issues associated with friendship.
- 7.13 The student will realize the role of his or her peers and the peer group during adolescence, and the nature and purpose of dating.
- 7.14 The student will identify the contributions of various racial and ethnic groups to family life and society.
- 7.15 The student will analyze his or her ability to listen to different points-of-view and to accept the rights of others to a differing point-of-view.
- 7.16 The student will demonstrate an in-depth knowledge and understanding of sexual harassment, its consequences, legal implications and prevention.

GRADE 8
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

- 8.1 The student will identify stages of human development to his or her own developmental level.
- 8.2 The student will explain the development of sexuality as an aspect of the total personality.
- 8.3 The student will analyze his/her need to think through decisions and to take responsibility for them.
- 8.4 The student will identify the issues associated with friendships.
- 8.5 The student will explain the nature of dating during adolescence.
- 8.6 The student will analyze the messages in society related to sexuality.
- 8.7 The student will present strategies for saying “no” to premarital sexual relations
- 8.8 The student will evaluate coping skills needed to deal with stress.
- 8.9 The student will identify the stresses related to changing relationships in the home, school and community.
- 8.10 The student will analyze the issues related to teenage pregnancy.
- 8.11 The student will appraise the facts about pregnancy prevention and control of STDs.
- 8.12 The student will describe the effects of alcohol and drug abuse on families and peer relationships.
- 8.13 The student will describe the effects and prevention of sexual assault, rape (including ‘date rape’), incestuous behavior and molestation.
- 8.14 The student will explain the ways in which the AIDS virus is transmitted and techniques for preventing this disease.
- 8.15 Students will analyze issues related to sexual harassment.

GRADE 9
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

- 9.1 The student will identify the human growth cycle in relation to parenting skills from the prenatal period through the elderly stage
- 9.2 The student will explain the importance of the family as a basic unit of society and his or her responsibility as a member of the family.
- 9.3 The student will discuss the development of sexuality as an aspect of the total personality.
- 9.4 The student will review and apply the decision-making process.
- 9.5 The student will review the nature and purpose of dating.
- 9.6 The student will evaluate the importance of setting standards for controlling sexual behavior and of postponing sexual relations until marriage.
- 9.7 The student will interpret the effects and prevention of sexual assault, rape (including 'date rape'), incestuous behavior and molestation.
- 9.8 The student will relate specific information on substance abuse to each stage of the life cycle.
- 9.9 The student will be able to explain the process of reproduction.
- 9.10 The student will demonstrate understanding of specific health issues, including the ability to conduct particular self-examinations.
- 9.11 The student will demonstrate knowledge of pregnancy prevention and disease control.
- 9.12 The student will explain the transmission and prevention of the AIDS virus.
- 9.13 The student will identify the effects of discrimination.
- 9.14 The student will begin to identify educational and career goals.
- 9.15 The student will recognize the need to abstain from premarital sexual intercourse.
- 9.16 The student will recognize alternatives to premarital sexual intercourse for expressing feelings and affection.
- 9.17 The student will develop skills to identify, respond to and prevent sexual harassment.

GRADE 10
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

- 10.1 The student will analyze how maturation affects adolescents.
- 10.2 The student will explore his or her own attitudes concerning expectations of self and interpersonal relationships.
- 10.3 The student will examine values, morals and ethics essential to the growth and maintenance of positive human relationships.
- 10.4 The student will identify and use the steps in the decision making process to solve specific problems.
- 10.5 The student will recognize the need to abstain from premarital intercourse.
- 10.6 The student will recognize alternatives to premarital sexual intercourse for expressing feelings and affection.
- 10.7 The student will explain the factors to be considered in preparing for dating and marriage.
- 10.8 The student will examine factors to be considered in life-goal planning.
- 10.9 The student will describe the signs and symptoms of pregnancy.
- 10.10 The student will examine the factors associated with a healthy pregnancy.
- 10.11 The student will understand the importance of supportive roles of the mother and father through pregnancy and birth.
- 10.12 The student will identify and discuss available birthing options.
- 10.13 The student will identify the stages of the birthing process.
- 10.14 The student will analyze the skills and attitudes needed to become a competent parent.
- 10.15 The student will describe adjustments to be made after the birth or adoption of a child.
- 10.16 The student will identify the types of community agencies and resources available to assist individuals and families.
- 10.17 The student will review the positive aspects of family life as a basic unit of society and as a means of personal development.

- 10.18 The student will discuss the state laws that affect the family.
- 10.19 The student will demonstrate an understanding of being able to recognize sexual harassment in the workplace and how to respond appropriately.

SPECIAL EDUCATION
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

1. The student will identify stages of human development to his or her own developmental level.
2. The student will explain the development of sexuality as an aspect of the total personality.
3. The student will discuss the development of sexuality as an aspect of the total personality.
4. The student will analyze how maturation affects adolescents.
5. The student will identify the issues associated with friendship.
6. The student will explore his or her own attitudes concerning expectations of self and interpersonal relationships.
7. The student will examine values, morals and ethics essential to the growth and maintenance of positive human relationships.
8. The student will explain the nature of dating during adolescence.
9. The student will review the nature and purpose of dating.
10. The student will discuss the factors to be considered in preparing for dating and marriage.
11. The student will discuss the state laws that affect the family.
12. The student will explain the importance of the family as a basic unit of society and his or her responsibility as a member of the family.
13. The student will review the positive aspects of family life as a basic unit of society and as a means of personal development.
14. The student will analyze his/her need to think through decisions and to take responsibility for them.
15. The student will begin to identify educational and career goals.
16. The student will examine factors to be considered in life-goal planning.
17. The student will review and apply the decision-making process.

SPECIAL EDUCATION (cont'd)
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

18. The student will identify and use the steps in the decision-making process to solve specific problems.
19. The student will be able to explain the process of reproduction.
20. The student will describe the signs of pregnancy
21. The student will examine the factors associated with a healthy pregnancy.
22. The student will identify the stages of the birthing process.
23. The student will analyze the issues related to teenage pregnancy.
24. The student will identify the human growth cycle in relation to parenting skills from the prenatal period through the elderly stage.
25. The student will understand the supportive roles of the mother and father through pregnancy and birth.
26. The student will analyze the skills and attitudes needed to become a competent parent.
27. The student will describe adjustments to be made after the birth of a child.
28. The student will present strategies for saying "no" to premarital sexual relations.
29. The student will evaluate the importance of setting standards for controlling sexual behavior and of postponing sexual relations until marriage.
30. The student will recognize the need to abstain from premarital sexual intercourse.
31. The student will recognize alternatives to premarital sexual intercourse for expressing feelings and affection.
32. The student will explain the need to abstain from premarital sexual intercourse.
33. The student will evaluate the coping skills needed to deal with stress.
34. The student will identify stresses related to changing relationships in the home/school/community.

SPECIAL EDUCATION (cont'd)
WILLIAMSBURG-JAMES CITY COUNTY PUBLIC SCHOOLS
Standards of Learning Objectives

35. The student will describe the effects of alcohol and drug abuse on families and peer relationships.
36. The student will relate specific information on substance abuse to each stage of the life cycle.
37. The student will appraise the facts about pregnancy prevention and the control of sexually-transmitted diseases.
38. The student will explain the ways in which the AIDS virus is transmitted and techniques for preventing this disease.
39. The student will demonstrate understanding of specific health issues, including the ability to conduct particular self-examinations.
40. The student will demonstrate knowledge of pregnancy prevention and disease control.
41. The student will explain the transmission and prevention of the AIDS virus.
42. The student will interpret the effects and prevention of sexual assault, rape (including 'date rape'), incestuous behavior and molestation.
43. The student will discuss the state laws that affect the family.
44. The student will compile a list of community agencies and resources available to assist individuals and families.
45. The student will recognize messages he/she receives from society that relate to sexuality.