

Williamsburg-James City County Public Schools Annual Improvement Goals

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LONG-RANGE GOAL #1: To increase student achievement for all students while closing the gap for black, disadvantaged, and students with disabilities using the yearly ratings from State Accreditation and Adequate Yearly Progress (AYP).

Responsible Parties: Academic Services

Target Date for Completion: Spring 2010

Measurable or Observable Evidence: Increased scores on the Standards of Learning (SOL) tests in all subject areas at all tested grade levels.

LONG-RANGE GOAL #2: To provide professional development to ensure the regular use of quality research-based instruction strategies in the classroom.

Responsible Parties: Academic Services

Target Date for completion: Ongoing

Measurable or Observable Evidence:

Research-based instructional strategies (RBIS)

Background Knowledge

Direct Vocabulary Instruction (DVI)

School-wide reading strategy

Reading Renewal

Benchmark Assessments K-5

Instructional Technology (ITS)

Grade Level Common Assessments

ANNUAL IMPROVEMENT GOAL # 1: Students in all subgroups in grade 3 will meet or exceed 81% in Reading SOL's for the 2008-09 school year.

Responsible Party(ies): Classroom Teachers/ SPED Teachers/Resource

Target Date for Completion: SOL Test Date for Spring 2009

Measurable or Observable Evidence: Black from 56% to 81%
Disadvantaged from 57% to 81%
ESL from 60% to 81%
Hispanic from 60% to 81%

ANNUAL IMPROVEMENT GOAL #2: Students in all subgroups in grade 3 will meet or exceed 79% in Math SOL's for the 2008-09 school year.

Responsible Party(ies): Classroom Teachers/SPED Teachers/Resource

Target Date for Completion: SOL Test Date for Spring 2009

Measurable or Observable Evidence: Black from 56% to 79%
Hispanic from 50% to 79%
Disadvantaged from 57% to 79%
Plain English Math from 0 to 79%

ANNUAL IMPROVEMENT GOAL#3: Students in all subgroups in grade 3 will meet or exceed 70% in Science SOL's for the 2008-09 school year.

Responsible Party(ies): Classroom Teachers/SPED Teachers/Resource

Target Date for Completion: SOL Test Date for Spring 2009

Measurable or Observable Evidence: Black from 56% to 70%
ESL 50% to 70%

ANNUAL IMPROVEMNET GOAL # 4: Students in all subgroups in grade 4 will meet or exceed 81% in Reading SOL's for the 2008-09 school year.

Responsible Party(ies): Classroom Teachers/SPED Teachers/Resource

Target Date for Completion: SOL Test Date for 2009

Measurable or Observable Evidence: SWD from 75% to 81%
ESL from 75% to 81%

ANNUAL IMPROVEMENT GOAL #5: Students in all subgroups in grade 4 will meet or exceed 79% in Math SOL's for the 2008-09 school year.

Responsible Party(ies): Classroom Teachers/SPED Teachers/Resource

Target Date for Completion: SOL Test Date for 2009

Measurable or Observable Evidence: Black from 47 % to 79%
Disadvantaged from 40% to 79%
SWD from 50% to 79%
Plain English Math from 25% to 79%
Hispanic from 57% to 79%
ESL from 50% to 79%

ANNUAL IMPROVEMNET GOAL #6: Students in all subgroups in grade 5 will meet or exceed 81% in Reading SOL's for the 2008-09 school year.

Responsible Party(ies): Classroom Teachers/SPED Teachers/Resource

Target Date for Completion: SOL Test Date for 2009

Measurable or Observable Evidence: Black from 80% to 81%
Hispanic from 57% to 81%
Disadvantaged from 64% to 81%
SWD from 80% to 81%
ESL from 33% to 81%

ANNUAL IMPROVEMNET GOAL #7: Students in all subgroups in grade 5 will meet or exceed 79% in Math SOL's for the 2008-09 school year.

Responsible Party(ies): Classroom Teachers/SPED Teachers/Resource

Target Date of Completion: SOL Test Date for 2009

Measurable or Observable Evidence: Hispanic from 71% to 79%
Plain English Math 33% to 79%

ANNUAL IMPROVEMENT GOAL#8: Students in all subgroups in grade 5 will meet or exceed 70% in all subgroups in Science SOL's for the 2008-09 school year.

Responsible Party(ies): Classroom Teachers/SPED Teachers/Resource

Target Date of Completion: SOL Test Date for 2009

Measurable or Observable Evidence: Black from 58% to 70%
SWD from 40% to 70%
Disadvantaged from 55% to 70%

ANNUAL IMPROVEMENT GOAL#9: Using reliable data teachers will work with students to remediate or enrich during the scheduled Response To Intervention (RTI) block every day.

Responsible Party(ies): Classroom Teachers/SPED Teachers/Resource

Target Date of Completion: End of the year

Measurable or Observable Evidence: Increase the number of students working at or above grade level in reading, math and writing